Name $\qquad$ Month/Year $\qquad$
This reading response journal can be used to assist you after reading for 30 minutes a day for a total of 150 minutes a week by writing responses to the questions for approximately $5-10$ minutes each day after you read your minutes. Log the book you are reading, the page numbers completed (from page \# to page \#), the questions you are answering, and respond. Remember that 4 of your responses can be illustrations (drawings) to answer a specific question in your reading response log. This can be done electronically OR in your reading response booklet. Remember the journal entries can be completed in ANY order. To receive full credit, complete 25 entries (Combination of entries and up to 4 drawings total) and a book summary.

List the titles and authors of the books you read this month

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| Date | Pages | Minutes | 1. I'm surprised that |
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| Date | Pages | Minutes | 2. After reading, I wonder |
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| Date | Pages | Minutes | 3. Are the characters realistic (do they seem like they could be real <br> people) why or why not? |
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Reading Response Journal Booklet

| Date | Pages | Minutes | 4. Theme: Explain an idea or theme - either stated outright or implied <br> by events - which is meaningful to you. Explain its importance to the <br> book and why you find it meaningful. |
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| Date | Pages | Minutes | 5. This reminds me of |
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| Date | Pages | Minutes | 6. If I were |
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| Date | Pages | Minutes | 7. I liked/disliked how |
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| Date | Pages | Minutes | 8. I think the author is trying to tell me |
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| Date | Pages | Minutes | 9. List 4 questions that you would ask |
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| Date | Pages | Minutes | 10. I just realized that |
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| Date | Pages | Minutes | 11. I predict |
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| Date | Pages | Minutes | 12. I like the way the author said |
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| Date | Pages | Minutes | 13. Judgment: Examine a character's actions, values, behavior, etc. <br> with which you disagree. What is happening? Why is the character <br> thinking/acting this way? Why? What would you suggest as a <br> preferable response/behavior/value? |
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| Date | Pages | Minutes | 14. Describe something that you read that is similar to this. |
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| Date | Pages | Minutes | 15. I think the word | means |
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| Date | Pages | Minutes | 16. This story is told from <br> did this because |
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| Date | Pages | Minutes | 17. Character Comparison \#1: Compare yourself to a main <br> character. Point out your similarities and try to account for <br> differences between you and him/her. Considering what you have <br> discovered, what is your reaction to this character? Why? How do <br> you think the character would feel about you? |
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| Date | Pages | Minutes | 18. What are some interesting words that were used to create a <br> feeling or picture in your mind? |
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| Date | Pages | Minutes | 19. Character Comparison \#2: Compare a character from your book <br> to a character from another work of fiction (novel, play, film, short <br> story). What are their similarities? What are their differences? What <br> character do you admire more? Why? |
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| Date | Pages | Minutes | 20. What are some interesting words that were used to create a <br> feeling or picture in your mind? |
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| Date | Pages | Minutes | 21. Explain how you figured out how to pronounce a word and what <br> it meant. |
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| Date | Pages | Minutes | 22. Explain how a character changed from the beginning to the end <br> of the book and why. |
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| Date | Pages | Minutes | 23. Actions speak louder than words. Pick three actions of one of <br> characters and write what those actions reveal about the character. |
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| Date | Pages | Minutes | 24. Describe the major conflict. What side are you on? |
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| Date | Pages | Minutes | 25. Importance of a chapter: Select what you consider the most important chapter in the book. Explain (briefly) what happens, why you think it is important to the section, your reaction to the chapter, and why you react this way. |
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| Date | Pages | Minutes | 26. What effect does the setting have on the character(s)? What would your reaction be to having to adapt to that environment? |
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| Date | Pages | Minutes | 27. Describe the setting's time and place. Create a new setting that you think would be better for the story and describe it. |
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| Date | Pages | Minutes | 28. Create a "WANTED" poster for the antagonist. |
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| Date | Pages | Minutes | 29. Draw a situation or part of the book you can visualize. |
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| Date | Pages | Minutes | 30. Draw a situation or part of the book you can visualize. |
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| Date | Pages | Minutes | 31. Draw a situation or part of the book you can visualize. |
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Complete a short summary of the book. Include your favorite parts, words, and/or ideas from the book.

Favorite part(s):

Favorite Words(s):

If you could ask the author one thing, it would be

